Centennial Middle School Fall 2019

# WELCOME TO RESOURCE STUDY SKILLS

### Miss Richards | Room 33 | erikar@provo.edu |

# **CMS Expectations**

- Participate: Be on task and follow directions immediately.
- 2. Punctual: Be in your seat getting needed materials when the bell rings.
- 3. Polite: Use positive appropriate language.
- Personal Space: Keep hands, feet, and other objects to yourself.
- 5. Persevere: Keep trying even when it's hard.

# **Class Expectations**

- 1. Be positive and responsible.
- 2. Follow directions the first time.
  - 3. Be respectful.
  - 4. Keep your hands, feet, and bodies to yourself
  - 5. Work hard and ask questions if you don't understand.

#### **Class Website**

https:// richardscentennialmiddleschool. weebly.com Parents and Guardians,

Welcome to a new year at Centennial Middle School. My name is Erika Richards and I



will be teaching your 7th/8th grade student Resource Study Skills.

### **Class Description**

This class is designed to provide additional instruction on student skills and practice in order to assist your student in making progress towards IEP goals and completing assignments from other classes. It will be organized around lessons based on different skills your student will need to be successful.

# **Units of Study**

•Student study skills

## **Key Assignments**

- •Daily Plan Writing (how the student plans to become a better student.
- •Grade Checks
- Homework Checks

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#### **Materials Needed** Overview of the Class Each day, students should come The class will focus on several different topics throughout the prepared with the following: course of the year including but not limited to: •Introducing yourself to teachers Composition Notebook •Writing in a planner Pen/Pencil Being accountable A folder with brads Taking effective notes A Silent Reading Book •Checking your own grades \*If you have difficulty providing •Being your own advocate any of these items, please let me Setting goals know quickly\* Checking goal progress •Utilizing resources (teacher, web, books) **Daily Procedures** •Communicating effectively (emotions, concerns, etc.) Asking for help •Getting back on track 1. Come in and pick up bell •Recognizing your strengths and weaknesses work. 2. Sit down at your desk. Career goals 3. Get out a pencil and homework. 4. Turn in homework to the wire bin. Grades 5. Sit back down. 6. Start bell work. -You can view grades at any time through the use of PowerSchool -Grades will be assigned based on performance toward the **To Contact Me** standard (rubric) ..... 1. Email me at -If work is not completed within 2 weeks of the due date your erikar@provo.edu child must meet with me to see if the assignment could be made up 2. Come see me in my room (33) -Any test/quiz can be retaken within the due date after school 3:00-3:30 pm Thursday or Friday. \*I reserve the right to make changes to this document. 3. If you would like my personal However, all changes will be communicated to students cell phone number, email me. and parents in advance through my webpage or via emails Please do not hesitate to and texts.\* contact me with questions or concerns throughout the year.

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