

WELCOME TO LANGUAGE ART SKILLS

Miss Richards | Room 33 | erikar@provo.edu |

CMS Expectations

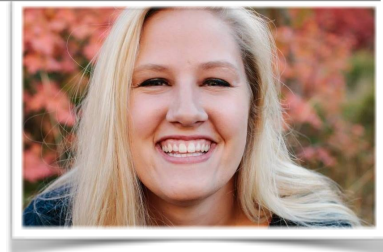
1. Participate: Be on task and follow directions immediately.
2. Punctual: Be in your seat getting needed materials when the bell rings.
3. Polite: Use positive appropriate language.
4. Personal Space: Keep hands, feet, and other objects to yourself.
5. Persevere: Keep trying even when it's hard.

Class Expectations

1. Be positive and responsible.
2. Follow directions the first time.
3. Be respectful.
4. Keep your hands, feet, and bodies to yourself
5. Work hard and ask questions if you don't understand.

Class Website

<https://richardscentennialmiddleschool.weebly.com>



Parents and Guardians,

Welcome to a new year at Centennial Middle School. My name is Erika Richards and I will be teaching your 7th/8th grade student Language Art Skills.

Class Description

This class is designed to provide reading instruction and practice in order to assist your student in making progress towards IEP goals. It will be organized around lessons taught in 7th/8th grade English as well as adapted instruction to meet student reading needs.

Units of Study

- Phonemic Awareness
- Phonics
- Reading Fluency
- Vocabulary
- Comprehension
- Understanding main elements of a story (i.e. setting, characters, plot, problem, etc.)

Key Assignments

- Daily Writing Journal
- Reading Assessments
- Reading Summaries
- Grammar
- Vocabulary

Materials Needed

Each day, students should come prepared with the following:

- Composition Notebook
- Pen/Pencil
- A folder with brads
- A Silent Reading Book

If you have difficulty providing any of these items, please let me know quickly

Daily Procedures

1. Come in and pick up bell work.
2. Sit down at your desk.
3. Get out a pencil and homework.
4. Turn in homework to the wire bin.
5. Sit back down.
6. Start bell work.

To Contact Me

1. Email me at erikar@provo.edu
2. Come see me in my room (33) after school 3:00-3:30 pm Thursday or Friday.
3. If you would like my personal cell phone number, email me.

Please do not hesitate to contact me with questions or concerns throughout the year.

Overview of the Class

General Education will be following this outline:

Term 1

-Review of Phonemic Awareness, Phonics, Standard Grammar

-Informational Texts

Term 2

-Argumentative Texts

Term 3

-Argumentative Texts

Term 4

-Narrative Texts

We will be adhering to the same structure as general education with modification, and accommodation based on IEP goals.

Grades

-You can view grades at any time through the use of PowerSchool

-Grades will be assigned based on performance toward the standard (rubric)

-If work is not completed within 2 weeks of the due date your child must meet with me to see if the assignment could be made up

-Any test/quiz can be retaken within the due date

I reserve the right to make changes to this document. However, all changes will be communicated to students and parents in advance through my webpage or via emails and texts.